

Continuing Education Document

Approval # AP 02-011

Date of Offering: May 20, 2016

Coordinator: Amy Mendenhall, PhD, Director of Center for Children and Families

Title: *Parent Support and Training (PST)*

Presenters: Sarah Davis, LMSW

Sponsor: The University of Kansas, School of Social Welfare, Center for Children and Families

Location: University of Kansas, Edwards Campus, Overland Park, KS 66213

Relationship to the course: This program content of *Parent Support and Training (PST)* enhances social work knowledge of caregiver engagement strategies. The program format and presentation methods of presentation and discussion are consistent with learning content and strategies for a grouping of 70 social work and health/mental health professionals.

Objectives:

- Participants will have increased knowledge of the family-driven paradigm.
- Participants will have increased knowledge of caregiver engagement strategies.

Levels of Participants: X BSW X MSW X Clinical

If to be repeated, list dates:

Contact hours for participants: 1 hour

Attach agenda and evaluation instrument

Parent Support and Training (PST)

Agenda

Friday, May 20, 2016

- I. Brief Introduction of the Center for Children and Families
- II. Overview of CEUs & Coffee Series: Bridging Research and Practice for At-Risk Children and Families
- III. Presentation
 - a. Overview of the Parent Support and Training Services
 - b. Description of the family-driven paradigm.
 - c. Overview of Parent Support and Training tools

Parent Support and Training (PST)
Evaluation
May 20, 2016
University of Kansas, Edwards Campus

Thank you for taking a few minutes to complete and return this evaluation. Please answer the following questions by marking the box that best describes your response. Your comments and feedback are very important to us.

Please answer the following questions using the scale only. For any additional comments, use questions 8-10.

	<u>Very true</u>	<u>Somewhat true</u>	<u>Not at all true</u>		
	5	4	3	2	1
1. The content of this workshop is relevant to my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a better understanding of parent support and training (PST).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussion about caregiver engagement strategies was helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The workshop was well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The presentation style of the workshop facilitated learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The amount of workshop time was just right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I was interested in issues covered in the workshop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. What was most useful about the workshop? _____

9. What would you have changed about the workshop? _____

10. Topics I would be interested in for future events: _____

Thank you!