

## Continuing Education Document

**Approval #** AP 02-011

**Date of Offering:** January 29, 2016

**Coordinator:** Amy Mendenhall, PhD, Director of Center for Children and Families

**Title:** *Bullying and Its Implications for Social Work Practice*

**Presenters:** Anne Williford, PhD

**Sponsor:** The University of Kansas, School of Social Welfare, Center for Children and Families

**Location:** University of Kansas, Student Union, Alderson Auditorium, Lawrence, KS 66045

**Relationship to the course:** This program content of *Bullying and Its Implications for Social Work Practice* enhances social work knowledge on methods for preventing bullying. The program format and presentation methods of presentation and discussion are consistent with learning content and practice innovations for a grouping of 70 social work and health/mental health professionals.

**Objectives:**

- Participants will increase their knowledge of the forms, functions, and consequences of bullying.
- Participants will increase their understanding of appropriate assessment, prevention, and intervention strategies.

Levels of Participants:  BSW  MSW  Clinical

If to be repeated, list dates:

Contact hours for participants: 1 hour

Attach agenda and evaluation instrument

## *Bullying and Its Implications for Social Work Practice*

Agenda

Friday, January 29, 2016

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- I. Brief Introduction of the Center for Children and Families
  
- II. Overview of CEUs & Coffee Series: Bridging Research and Practice for At-Risk Children and Families
  
- III. Presentation
  - a. Overview of the problem, including prevalence, forms, functions, and consequences
  - b. Description of the roles children play in bullying incidents
  - c. Discussion of appropriate assessment approaches to identify those involved in bullying as either perpetrators or targets
  - d. Review of strategies to effectively prevent and intervene with bullying

*Bullying and Its Implications for Social Work Practice*  
Evaluation  
January 29, 2016  
**University of Kansas, Student Union, Alderson Auditorium**

*Thank you for taking a few minutes to complete and return this evaluation. Please answer the following questions by marking the box that best describes your response. Your comments and feedback are very important to us.*

**Please answer the following questions using the scale only. For any additional comments, use questions 8-10.**

	<u>Very true</u>	<u>Somewhat true</u>	<u>Not at all true</u>		
	5	4	3	2	1
1. The content of this workshop is relevant to my work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I have a better understanding of the forms, functions, and consequences of bullying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussion about intervention strategies was helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The workshop was well organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The presentation style of the workshop facilitated learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The amount of workshop time was just right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I was interested in issues covered in the workshop.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. What was most useful about the workshop? \_\_\_\_\_  
\_\_\_\_\_

9. What would you have changed about the workshop? \_\_\_\_\_  
\_\_\_\_\_

10. Topics I would be interested in for future events: \_\_\_\_\_  
\_\_\_\_\_

*Thank you!*