## PROMOTING POSITIVE CHILD DEVELOPMENT

In Young Latino Children of Immigrants Involved with Child Protective Services



Designed for PRACTITIONERS, ADMINISTRATORS, and POLICYMAKERS, this free webinar focuses on promoting positive development in **young Latino children of immigrants**, one of the fastest growing racial/ethnic groups in the U.S. and in the U.S. child welfare system.

When compared to other racial/ethnic groups, Latino children tend to experience a disproportionate burden of developmental risk factors. Among Latinos, children of immigrants are particularly vulnerable to developmental risk given factors such as poorer health, diminished access to health insurance, and lower reported quality of health care when compared to children of U.S.-born parents. Among children who come to the attention of child protective services today, maltreated infants and toddlers are at the greatest risk of developmental delay and the single largest age group entering foster care.

Early intervention services can mitigate the negative effects of abuse and neglect and support children for healthy development.

This webinar will highlight promising practices for working collaboratively across systems and with families to ensure vulnerable population of young children are provided the best start in life.

## JOIN US

February 27, 2015 12:30pm - 2:00pm CST

To register for this event, visit: http://bit.ly/1EpdmLY

## **PRESENTERS**

Michelle Johnson-Motoyama, Ph.D., MSW Associate Professor, University of Kansas School of Social Welfare

Mindi Moses, Ph.D. student University of Kansas School of Social Welfare

Rebecca Gillam, LMSW, PhD Assistant Director, University of Kansas Center for Public Partnerships & Research

## WEBINAR AGENDA

- Child Maltreatment and the Developing Brain
- Young Latino Children of Immigrants: Health, Well-being, and Development
- Exploring the Benefits of Early Intervention
- Policies Linking Child Welfare and Early Intervention Services
- Promising Practices from the Field

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